

LETTER FROM THE EDITOR

Developmental Networks for Wellbeing: The Impact of Mentoring on Individual & Organizational Performance and Growth

Welcome to the Conference Issue of *The Chronicle of Mentoring and Coaching*, Volume 9, Issue 3. This journal is published by the Mentoring Institute at the flagship campus of The University of New Mexico, located in Albuquerque, New Mexico. Conference papers, based on presentations delivered at the 18th Annual Mentoring Conference, were written by expert professionals representing diverse communities of practice. Included among the strands, which were self-selected by author-presenters, were arts, business, education, health services, humanities, leadership, STEM, and others. Mentors, coaches, educators, researchers, advocates, leaders, entrepreneurs, and consultants were among more than 350 individuals who attended this conference. Representatives from national and international sites represented diverse professional associations, organizations, agencies, programs, and independent practices. Each year the conference offers opportunities for members of our community to share their knowledge, insights, passions, skills, tools, aspirations, dreams and calls-to-action with like-minded colleagues who “walk the talk” and strive to live the conference theme.

The 18th Annual Conference Issue contains more than 140 papers that underwent a double-blind peer review process by members of our Mentoring Institute community of practice. Editorial staff and volunteers also contributed to this effort. Papers contained in Volume 9, Issue 3, are from authors whose works were accepted for breakout session presentations and dissemination in the journal. Some articles contain evidence-based tools for mentoring, coaching, and leading effectiveness, which were generously shared by their creators, developers, and innovators. Many articles convey powerful messages for the writings of storytellers, visionaries, and researchers sending passionate urgings for collective advocacy to engage and empower us to answer the call to make a difference in our fields. Many sessions propose being change agents with the aim of strengthening, sponsoring, and sustaining key values based in the ethics of hope, care, kindness, inclusiveness, mindfulness, and wellbeing.

On behalf of my colleagues at the Mentoring Institute, I offer a written “shout out” for authors and reviewers of articles in this issue. We greatly value the actively-engaged membership demonstrated within our mentoring community of practice. We appreciate your interest in reading and publishing in *The Chronicle of Mentoring and Coaching*. Without journal readers, the ongoing support of this journal would not be possible. Thank you -- we are proud of our collaboration on CMC 9(3). It is our hope that each reader finds the contents engaging, educational, instructive, inspirational, and thought provoking.

Mary Barbara Trube, Chief Editor
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